

Curriculum Plan: Kindergarten

Language Arts (Reading, Writing Speaking, Spelling): The Houghton–Mifflin Language Arts Program: Language Arts Instruction will be taught daily with reading homework done nightly. By the end of Kindergarten, each student will recognize upper and lower case letters, know all letter sounds, decode consonant–vowel–consonant words, read at least 19 sight words and read simple books.

Step Up To Writing Program: By the end of Kindergarten, each student will write a complete sentence legibly, using correct spacing of letters, capitalization and ending punctuation.

Penmanship: Handwriting Without Tears – This program teaches correct formation of numbers and lower and upper case letters.

Math: Scott–Foresman Math program, supplemented with various activities to help teach patterns, money, geometry, time, number sense, problem solving and graphing. Math will be taught daily.

Social Sciences and Science: We will learn about many subjects related to Social Sciences and Science through theme learning:

1. Citizenship: manners, sharing, following rules, etc.
2. Special Me & the Five Senses
3. Community Helpers
4. National Symbols
5. Healthy Me
6. Dinosaurs
7. Kenya
8. Space
9. Transportation
10. Japan
11. Water Cycle
12. Plants
13. Environment

Homework: Read to or with your child for 20 minutes. Research says this is the single best thing you can do to help your child be successful in school. Please take the time to sit with your child and listen to your child “read” the book, helping when they forget a word. If you wish you could also work with them on book skills, comprehension, sight words, letters and sounds. You could read their theme books, phonics library books, Kinderfriends books, Starfall books, library books, or any books you choose.

Reading logs are to be filled out and turned in every Friday. In order for your child to receive weekly credit, the front of the reading log must be completed.

Our Library day is Friday, so please bring back borrowed books by Friday.